

Franklin Township Schools

PARCC 2017-2018

Township of Franklin Public Schools



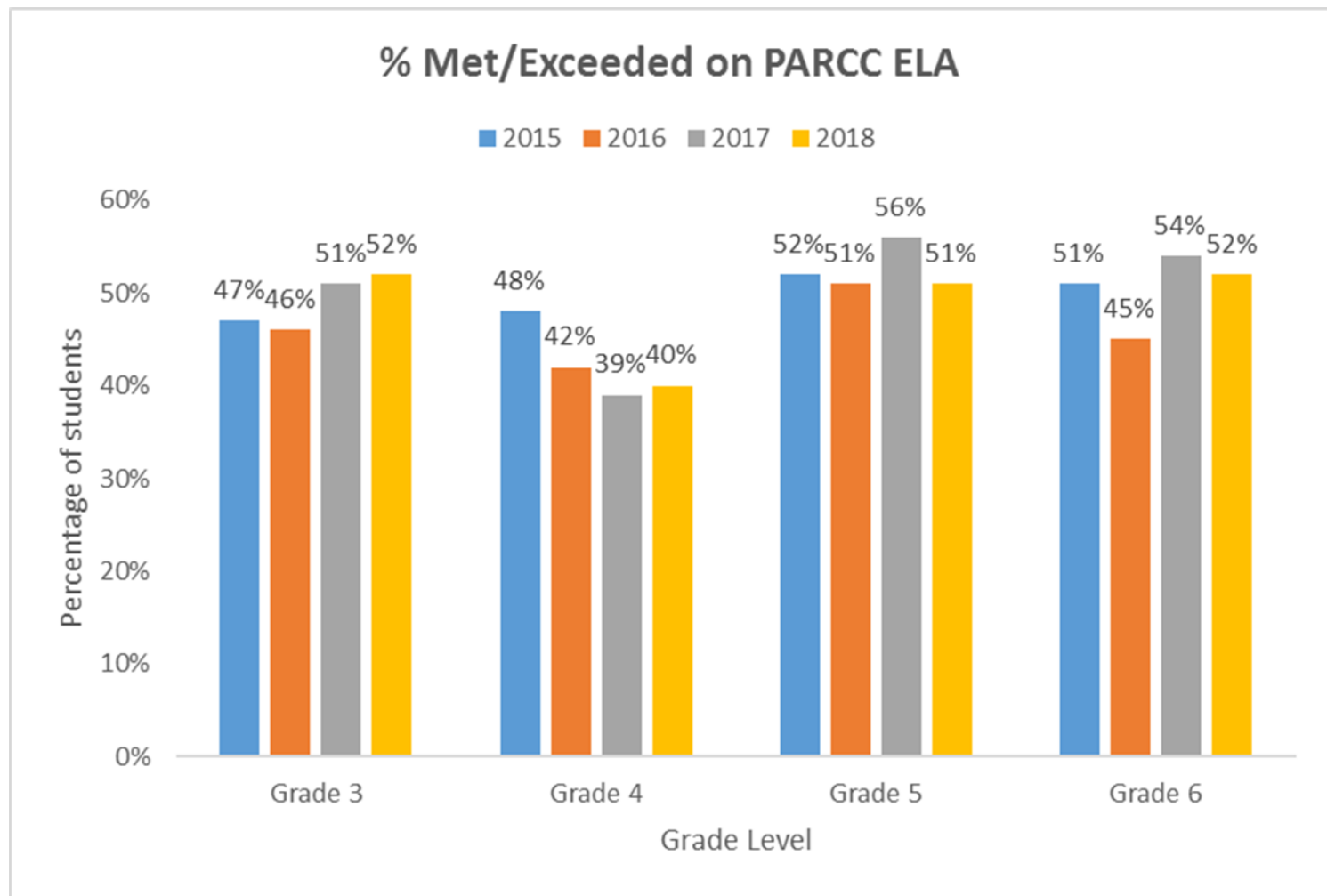
ELA



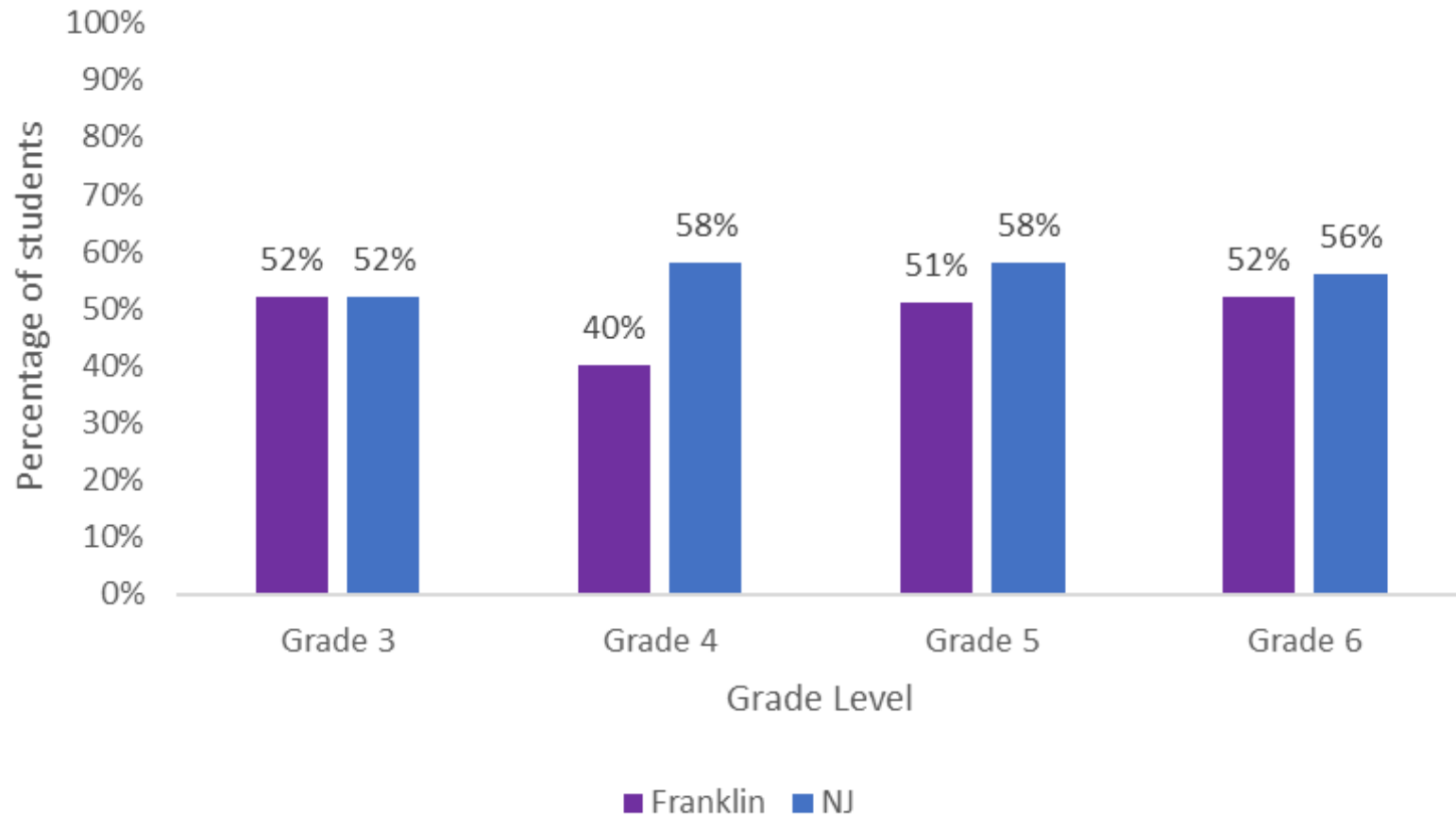
PARCC ELA 4 year % Meeting/Exceeding Expectations

	2015		2016		2017		2018	
	Franklin	NJ	Franklin	NJ	Franklin	NJ	Franklin	NJ
Grade 3	47%	43%	46%	48%	51%	50%	52%	52%
Grade 4	48%	51%	42%	54%	39%	56%	40%	58%
Grade 5	52%	52%	51%	53%	56%	59%	51%	58%
Grade 6	51%	49%	45%	52%	54%	53%	52%	56%





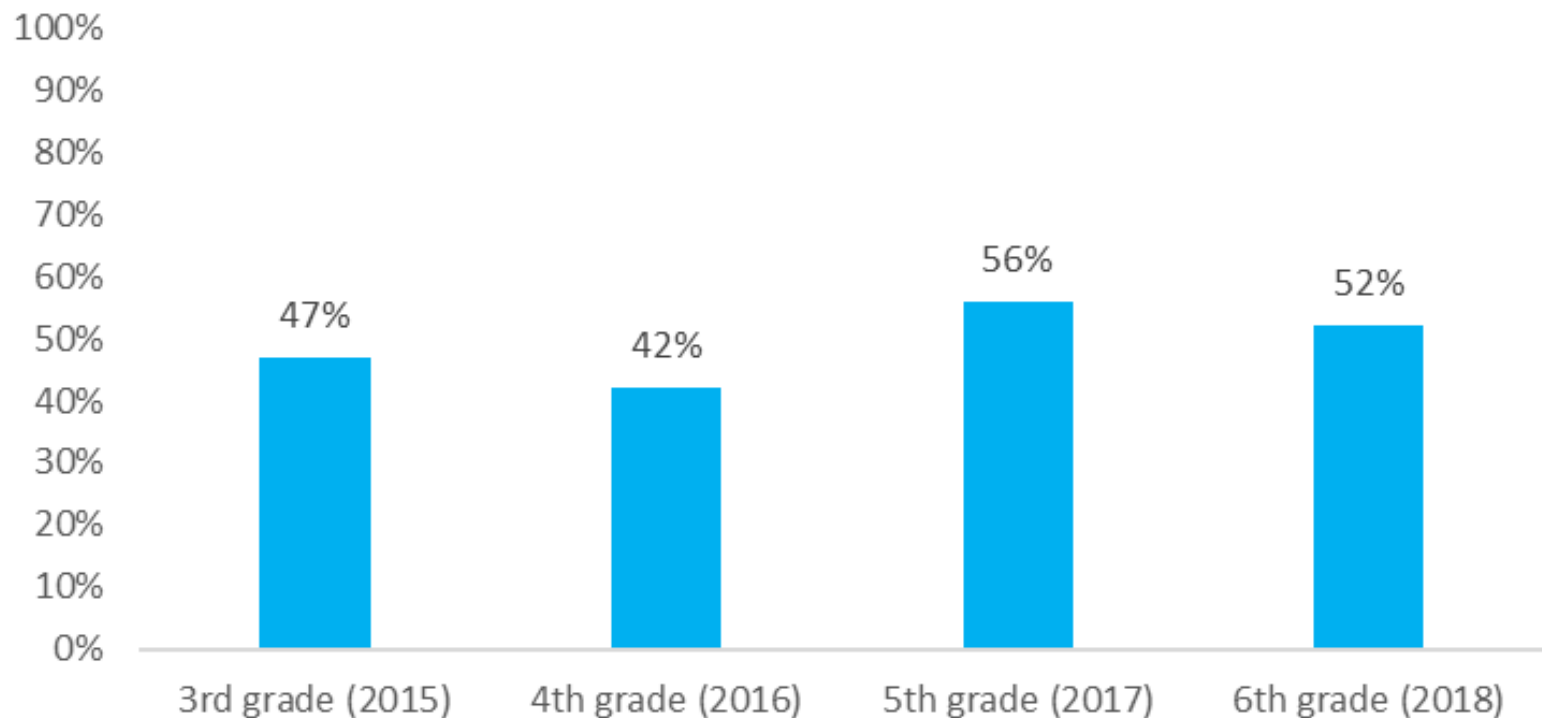
% Met or Exceeded on PARCC ELA, 2017-2018



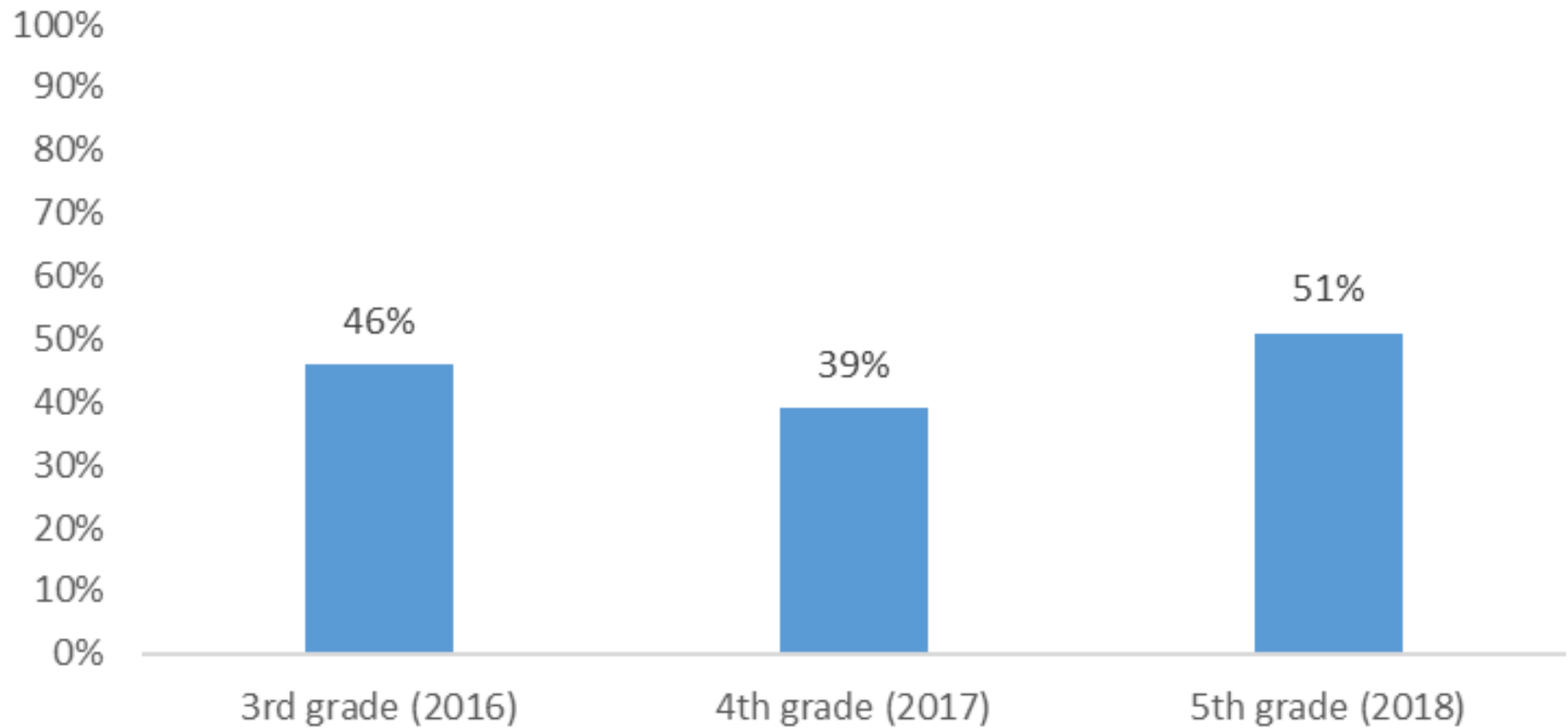
ELA Trends



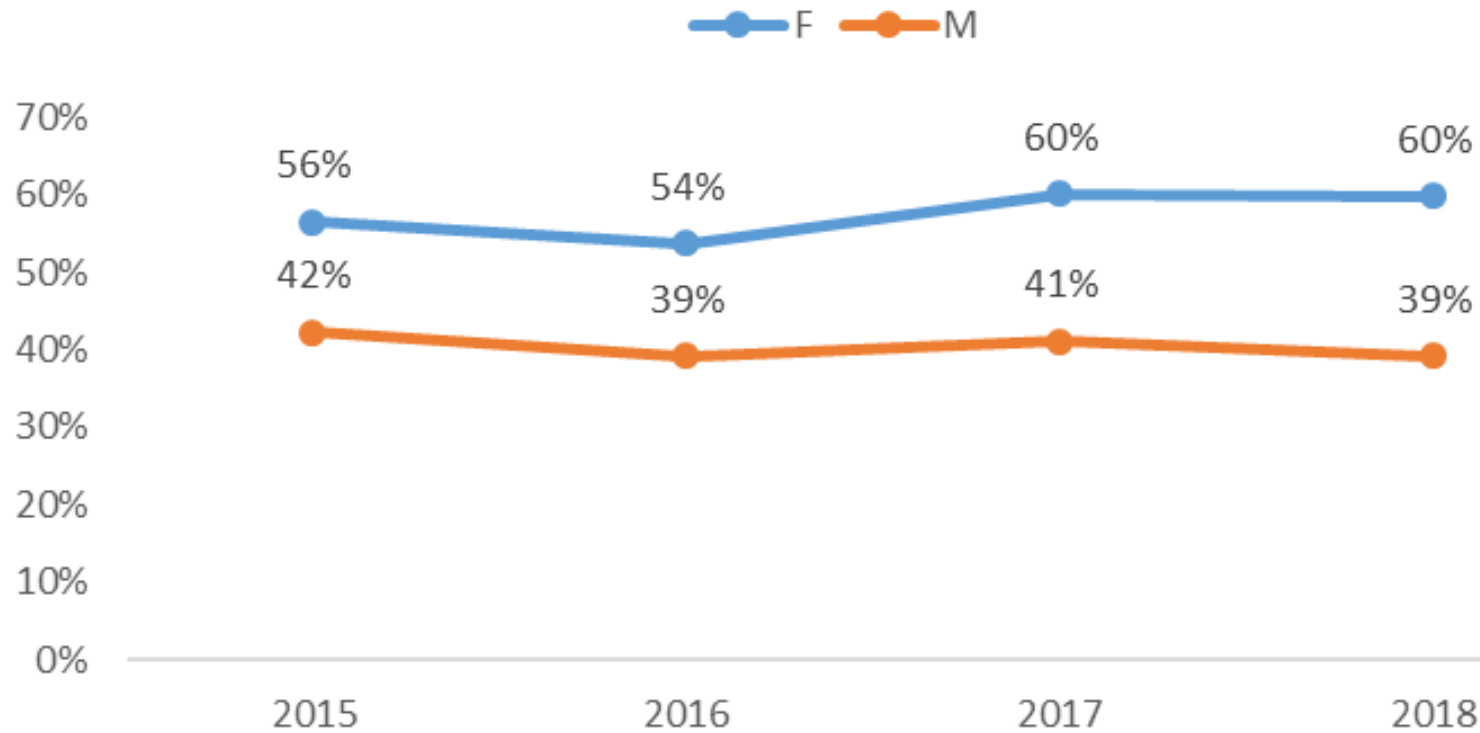
% Met or Exceeded on PARCC ELA: Class of 2024



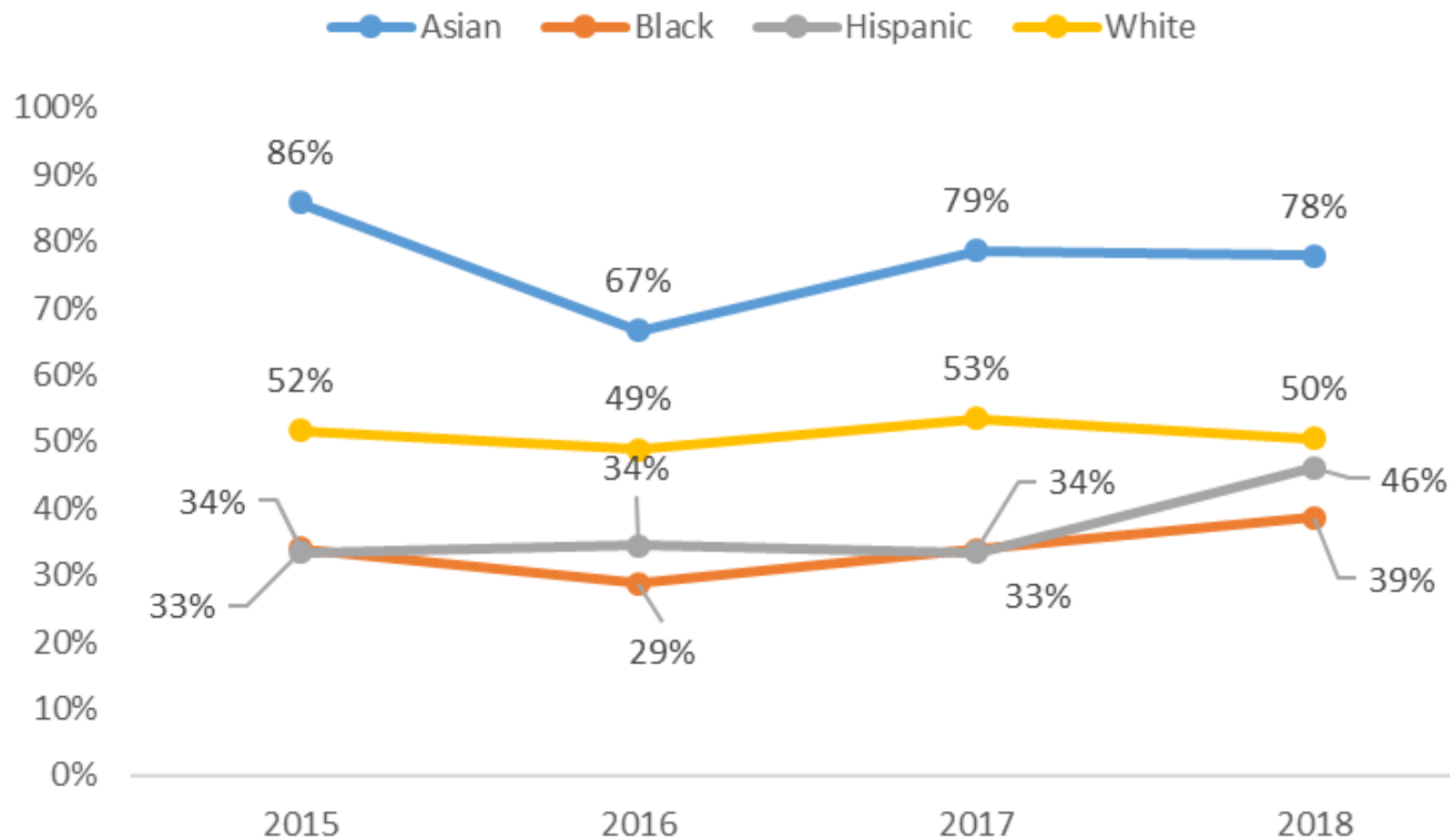
% Met or Exceeded on PARCC ELA: Class of 2025



% Met or Exceeded on PARCC ELA: 4 years by Gender

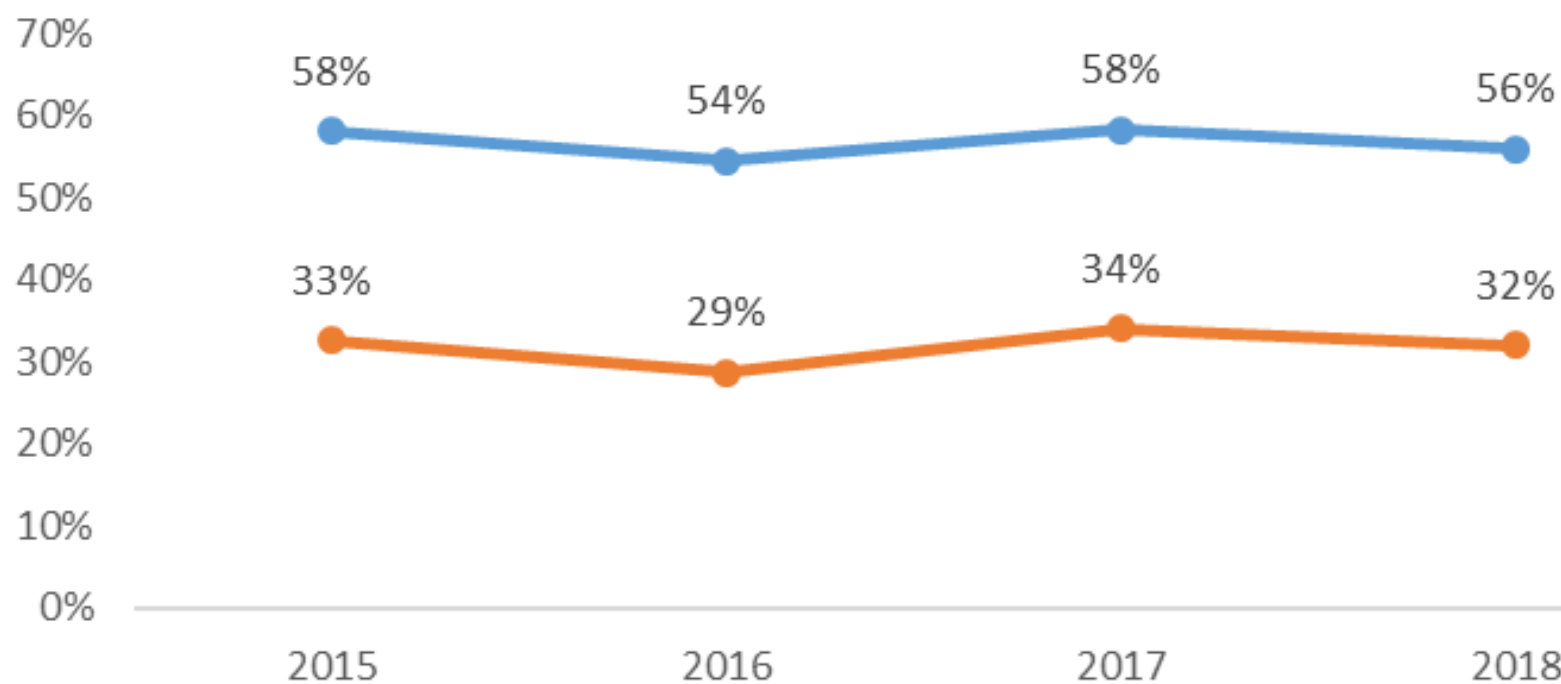


% Met or Exceeded on PARCC ELA: 4 years by Race



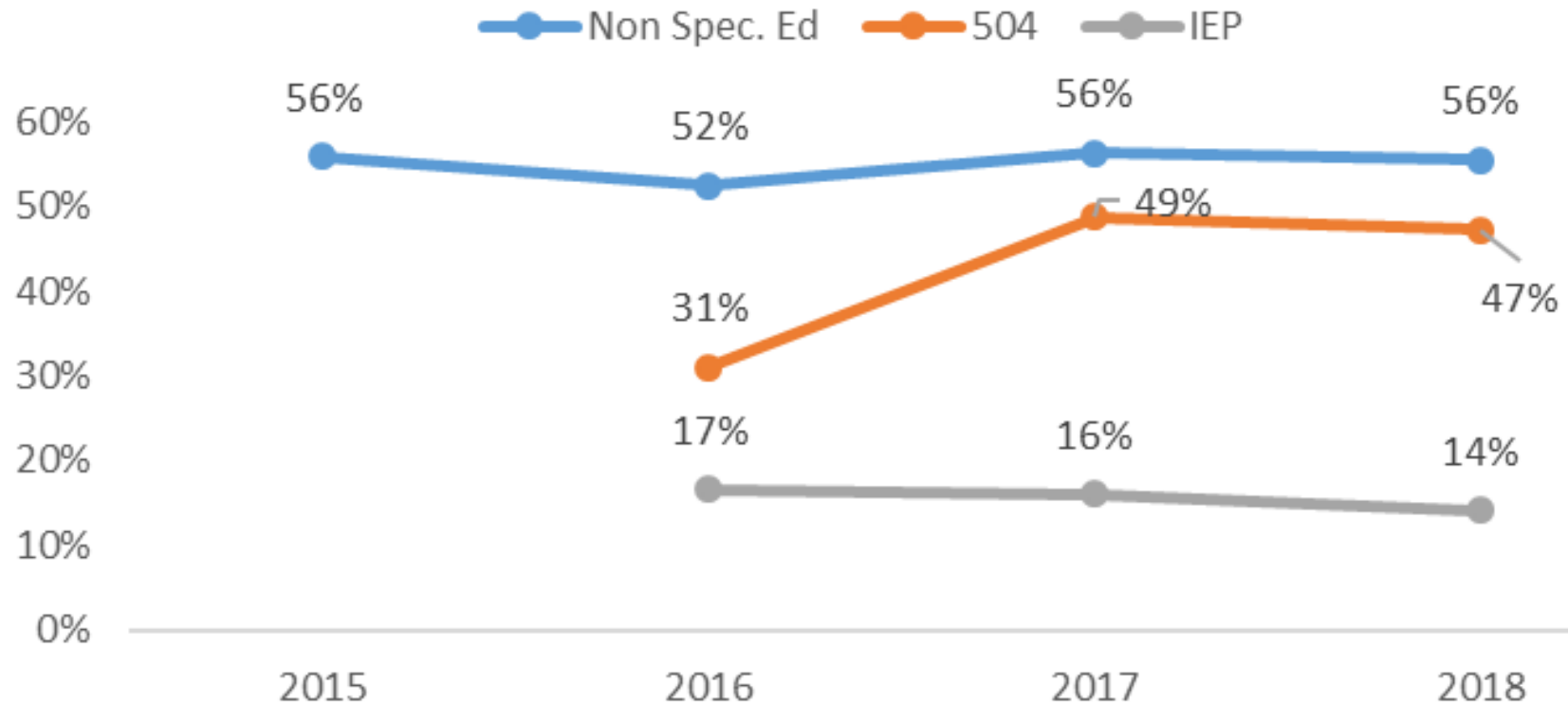
% Met or Exceeded on PARCC ELA: 4 years by Economically Disadvantaged Status

—●— Non-ED —●— ED



% Met or Exceeded on PARCC ELA: 4 years by Special Education*

*2015 did not separate IEPs and 504s



Celebrations

- We are closing the achievement gap in certain demographic areas.
 - Our Hispanic/Black population increased the percentage of students passing PARCC ELA.
- We performed comparably to the State average passing rate in almost all grade levels.

Plans for Improvement

- Writing
 - 3 units of writing, incorporating more on demand writing, focus on strategies for looking at the standards in different types of writing across all genres, incorporating more cross-curricular writing, continue with the writing committee
- Reading
 - Focus on comparing two or more texts on the same topic or subject noting the author's point of view and/or purpose
 - Review how each grade level approaches this standard in regards to resources, analyzing strategies, and instruction
 - Focus on vocabulary and reading comprehension instruction for literature and informational text. Tracking data through iReady, unit assessments and state testing. (District Goal 2)
- Tracking attendance in relation to student performance and addressing the attendance tiers through a focus on decreasing the number of students being absent on a regular basis will hopefully help lead to higher student performance. (District Goal 1)

Math

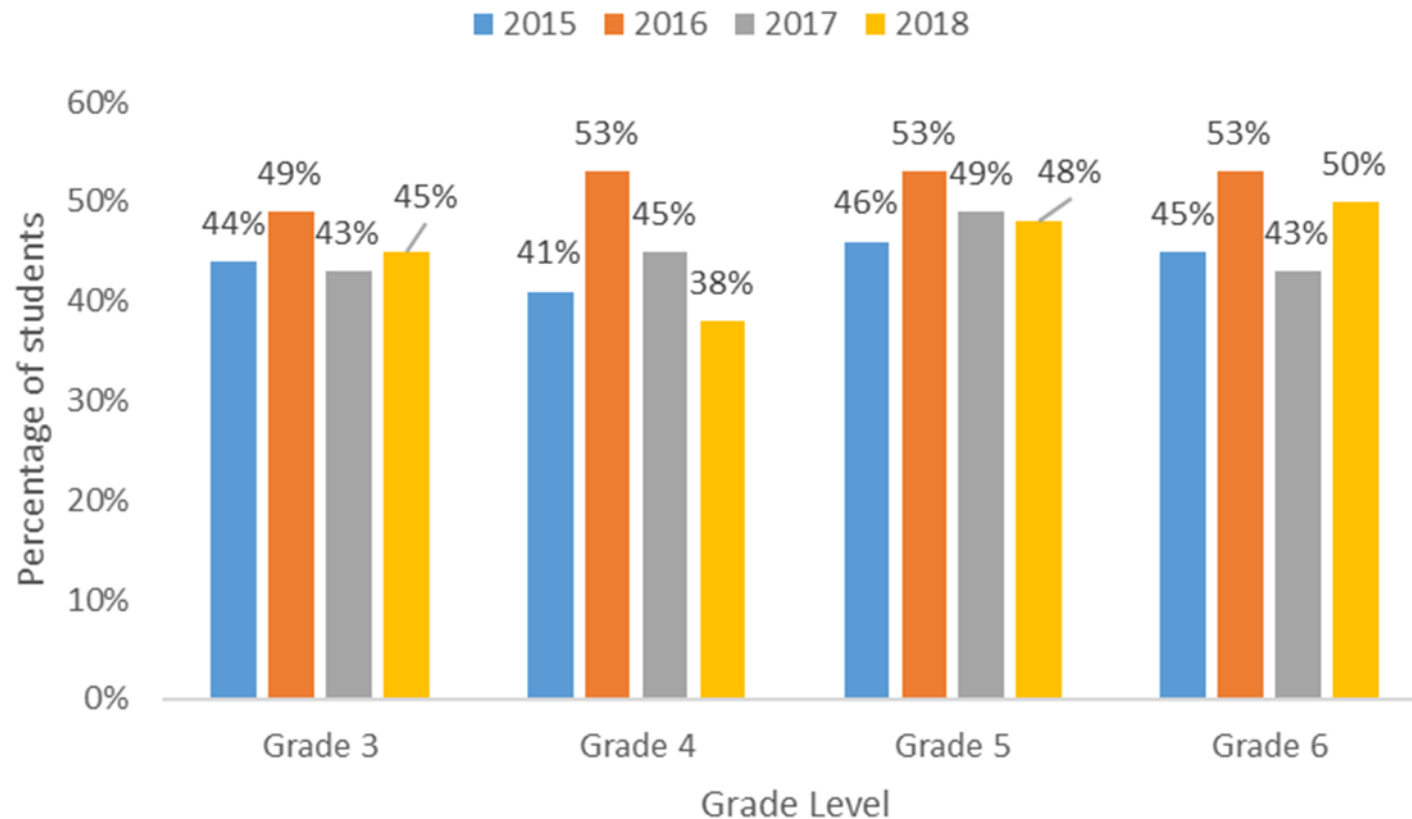


PARCC Math 4 year % Meeting/Exceeding Expectations

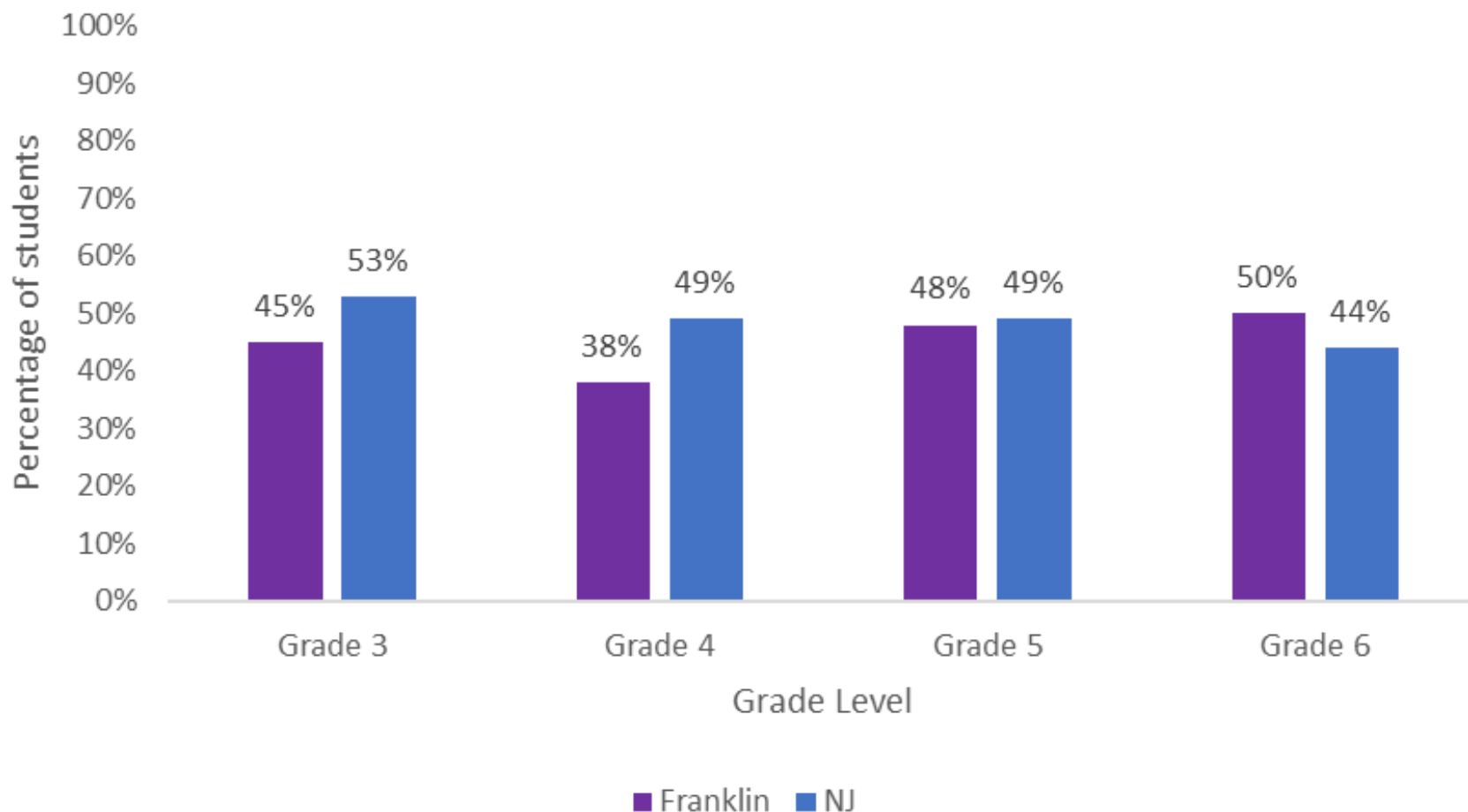
	2015		2016		2017		2018	
	Franklin	NJ	Franklin	NJ	Franklin	NJ	Franklin	NJ
Grade 3	44%	45%	49%	52%	43%	53%	45%	53%
Grade 4	41%	41%	53%	47%	45%	47%	38%	49%
Grade 5	46%	41%	53%	47%	49%	46%	48%	49%
Grade 6	45%	41%	53%	43%	43%	44%	50%	44%



% Met/Exceeded on PARCC Math



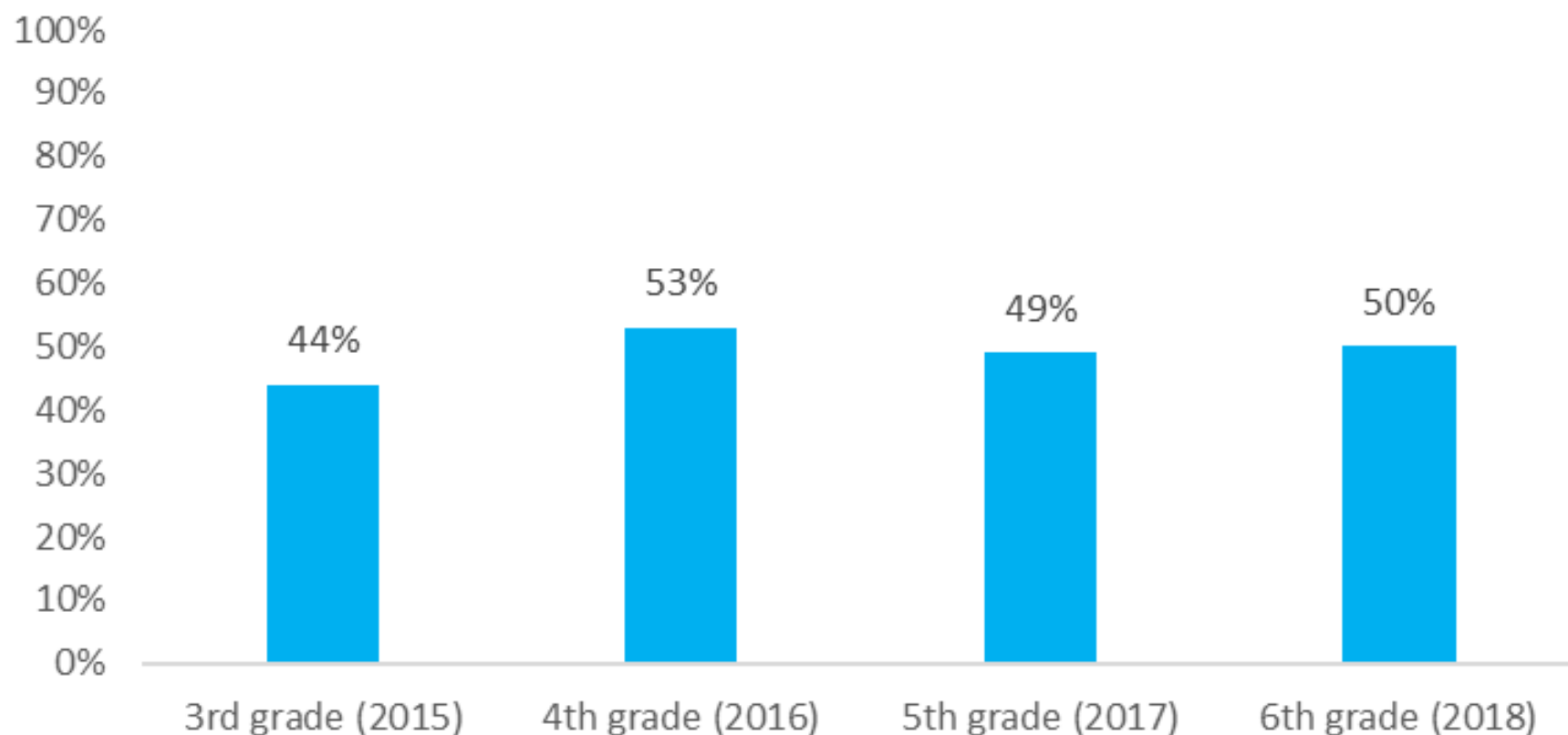
% Met or Exceeded on PARCC Math, 2017-2018



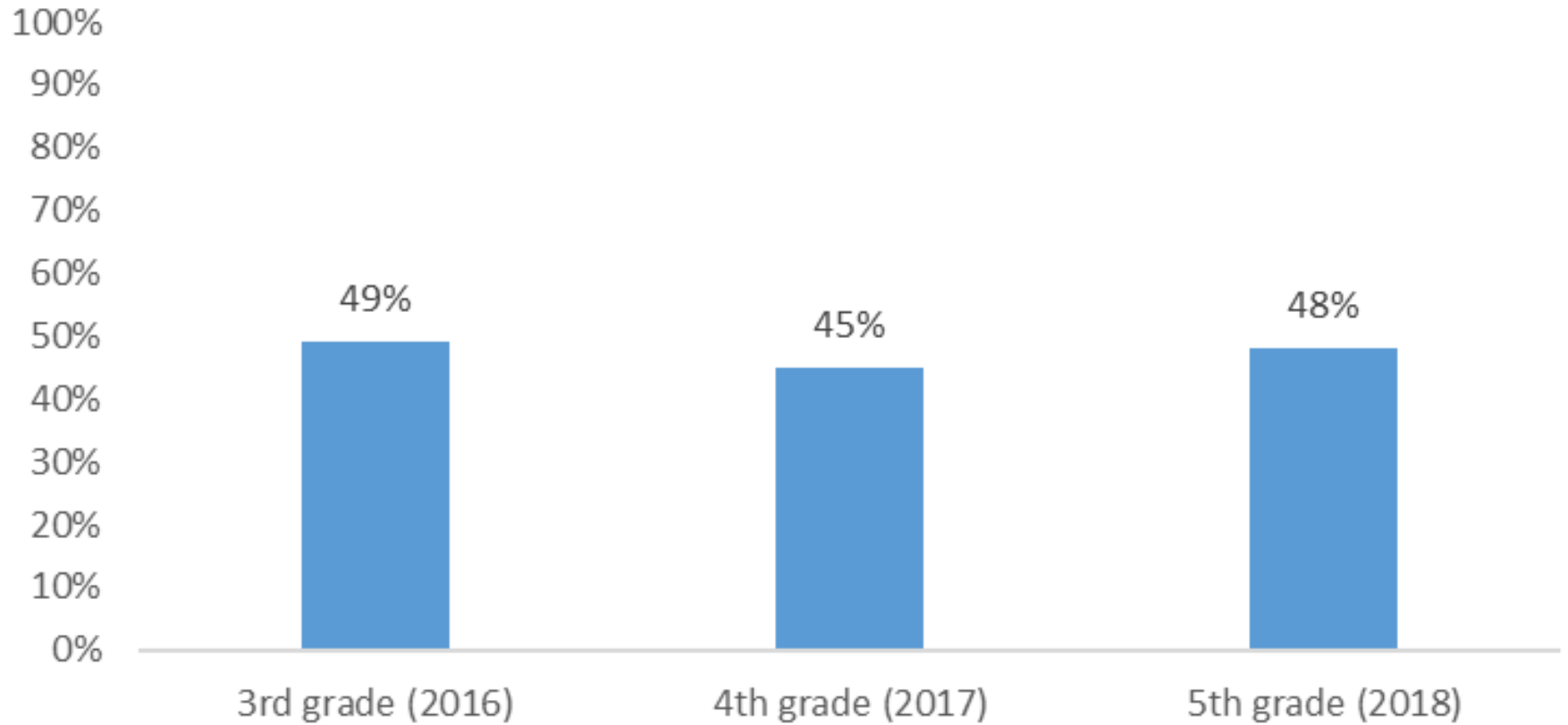
Math Trends



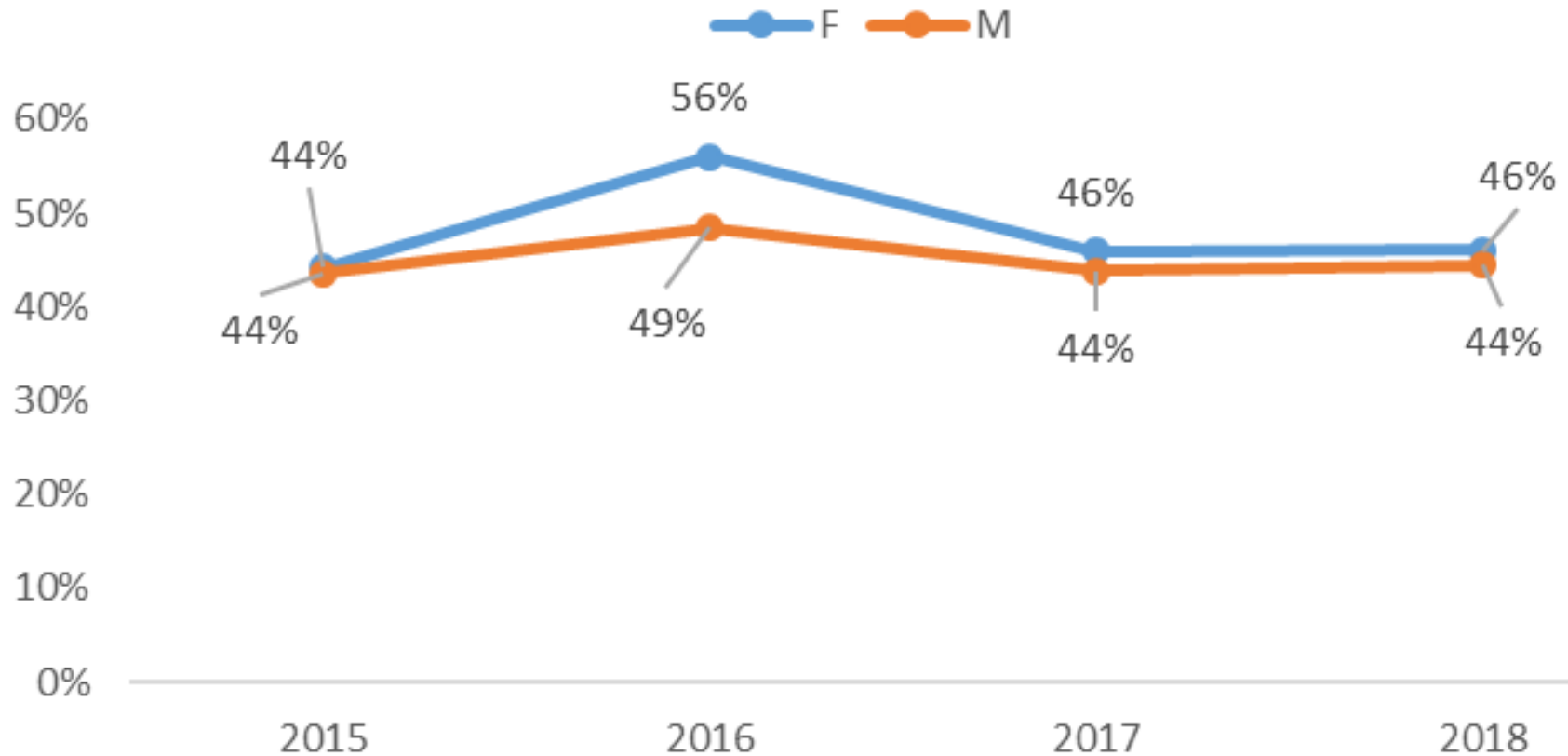
% Met or Exceeded on PARCC Math: Class of 2024



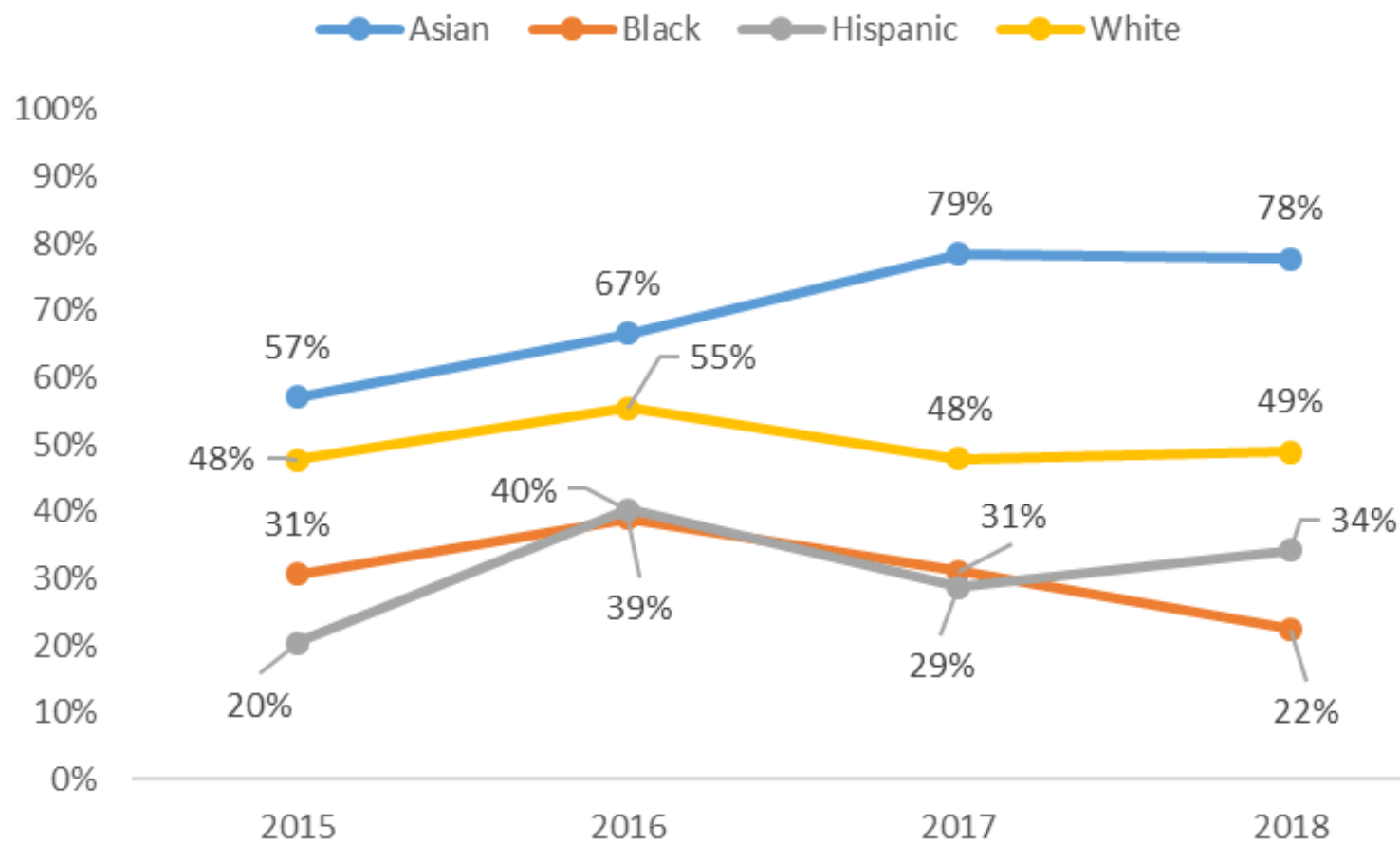
% Met or Exceeded on PARCC Math: Class of 2025



% or Met or Exceeded on PARCC Math: 4 years by Gender

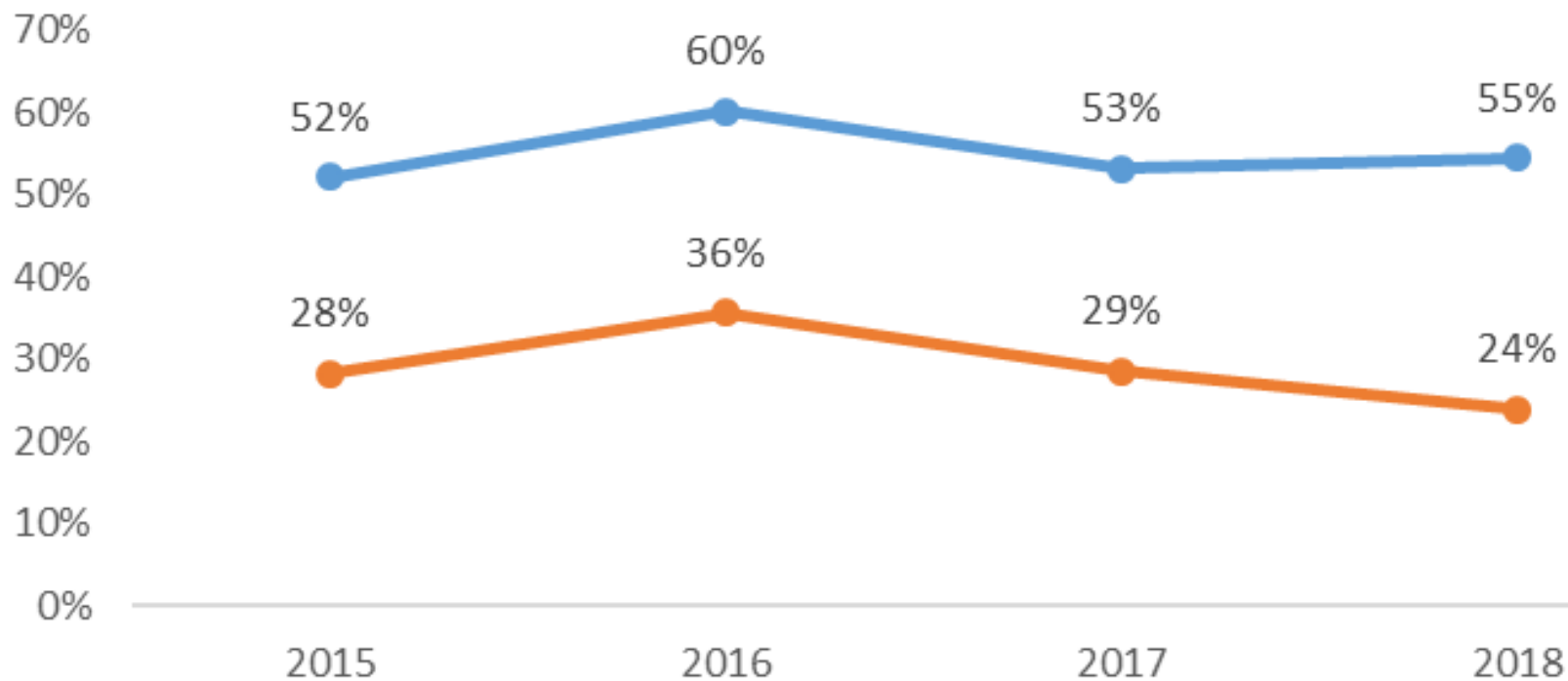


% Met or Exceeded on PARCC Math: 4 years by Race

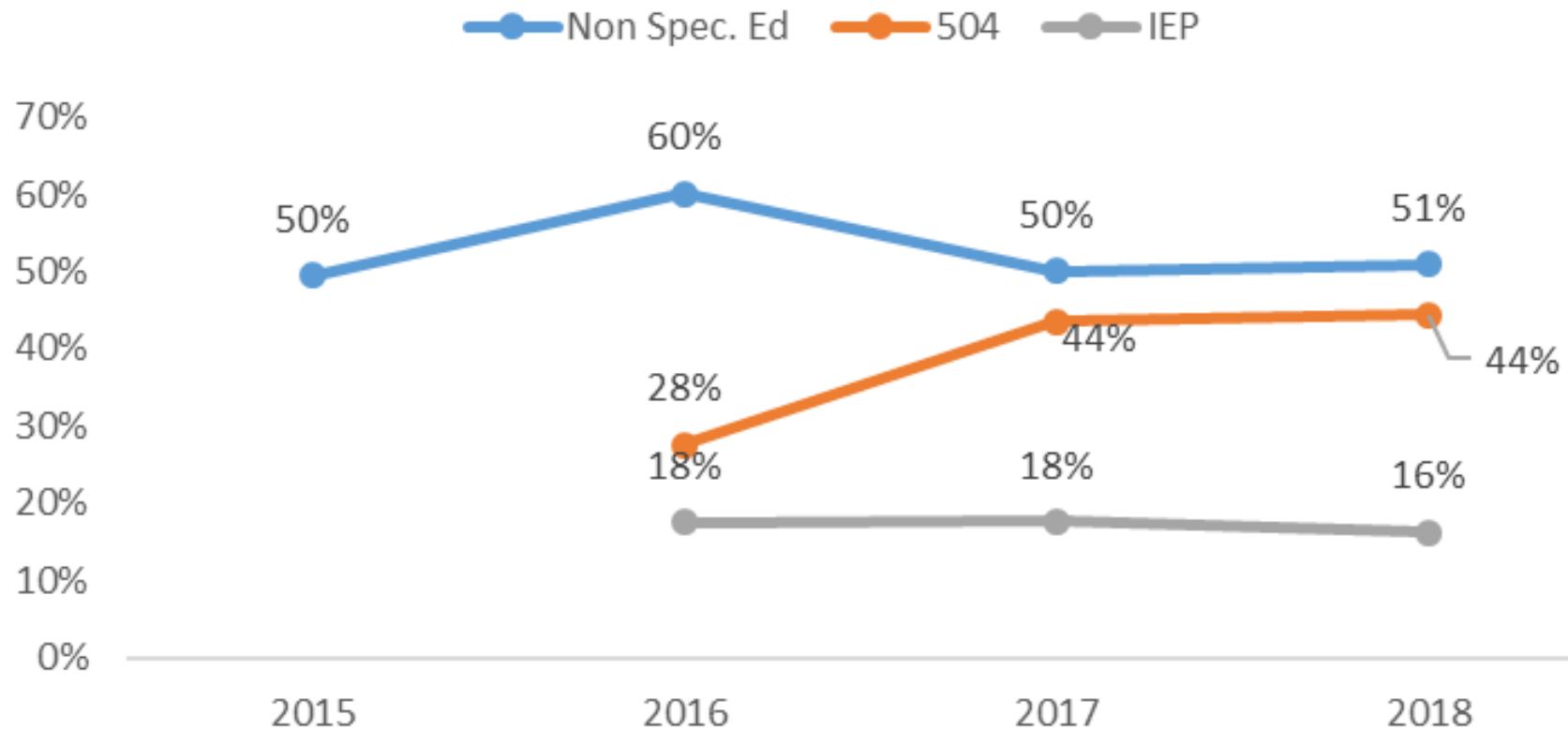


% Met or Exceeded on PARCC Math: 4 years by Economically Disadvantaged Status

—●— Non ED —●— ED



% Met or Exceeded on PARCC Math: 4 years by Special Education



Celebrations

- In 6th grade, we had a higher percentage of students who passed PARCC Math compared to the state.
- In 5th grade, we had a similar percentage of students who passed PARCC Math compared to the state.
- Our most recent graduating class continued to improve their performance on PARCC Math.
- Our Hispanic students increased the percentage of students who passed PARCC Math.

Plans for Improvement

- Gr 3-5
 - Integrate more authentic real world tasks to increase modeling and reasoning through problem-based learning tasks (PBL)
 - Focus on conceptual understanding of multiplication, division, and fractions
- Gr. 6
 - Continue to integrate authentic real world tasks to increase modeling and reasoning through problem-based learning tasks (PBL)
 - Focus on conceptual understanding of ratios, the number system, and rational numbers
- Tracking attendance in relation to student performance and addressing the attendance tiers through a focus on decreasing the number of students being absent on a regular basis will hopefully help lead to higher student performance. (District Goal 1)

NJ State Testing Moving Forward – Special Broadcast on 10/5/18 Phase 1

- New Jersey Student Learning Assessment ELA, Math (NJSLA-ELA, NJSLA – M)
- Reduced time/units
- Pearson Access Next (PAN) Platform remaining the same
- These changes are interim changes resulting from the Phase 1 outreach to stakeholders
- The NJDOE will explore long-term changes to the state's assessment systems and high school assessment policies during the next phase of stakeholder outreach, which begins this fall.

Reduced Time/Units - ELA

2018 PARCC ELA Assessments – ELA Grade 3

Unit	Unit Testing Time (Minutes)
Unit 1	75
Unit 2	75
Unit 3	75
Total: 3 Units	Total: 225 Minutes

2019 NJSLA-ELA – ELA Grade 3

Unit	Unit Testing Time (Minutes)
Unit 1	75
Unit 2	75
Total: 2 Units	Total: 150 Minutes

2018 PARCC ELA Assessments – ELA Grades 4 and 5

Unit	Unit Testing Time (Minutes)
Unit 1	90
Unit 2	90
Unit 3	90
Total: 3 Units	Total: 270 Minutes

2019 NJSLA-ELA – ELA Grades 4 and 5

Unit	Unit Testing Time (Minutes)
Unit 1	90
Unit 2	90
Total: 2 Units	Total: 180 Minutes

2018 PARCC ELA Assessments – ELA Grades 6-11

Unit	Unit Testing Time (Minutes)
Unit 1	90
Unit 2	90
Unit 3	90
Total: 3 Units	Total: 270 Minutes

2019 NJSLA-ELA – ELA Grades 6-8 and 10 (Units and testing times for ELA 9 and ELA 11 are TBD)

Unit	Unit Testing Time (Minutes)
Unit 1	90
Unit 2	90
Total: 2 Units	Total: 180 Minutes

Reduced Time/Units - Math

2018 PARCC Mathematics Assessments Grades 3-5

Subject(s)	Unit	Unit Testing Time (Minutes)
Math Grades 3-5	Unit 1	60
	Unit 2	60
	Unit 3	60
	Unit 4	60
Total	4 Units	240 Minutes

2019 NJSLA-Mathematics Grades 3- 5

Subject	Unit	Unit Testing Time (Minutes)
Math Grades 3-5	Unit 1	60
	Unit 2	60
	Unit 3	60
Total	3 Units	180 Minutes

2018 PARCC Mathematics Assessments Grades 6-8

Subject(s)	Unit	Unit Testing Time (Minutes)
Math Grades 6-8	Unit 1	80
	Unit 2	80
	Unit 3	80
Total	3 Units	240 Minutes

2019 NJSLA-Mathematics Grades 6-8

Subject(s)	Unit	Unit Testing Time (Minutes)
Math Grades 6-8	Unit 1	60
	Unit 2	60
	Unit 3	60
Total	3 Units	180 Minutes

Reduced Time Overall

Grade	2018 Testing Time	2019 Testing Time	Overall reduction
3	465 min	330 min	135 min
4	510 min	360 min	150 min
5	510 min	360 min	150 min
6	510 min	360 min	150 min